

**Table 2**  
**Comparing Conventional Educational Involvement Operationalizations and Involvement Specific to African American Families in Underresourced Urban Schools**

Educational Involvement Type	Traditional Conceptualizations and Activities	Urban School Involvement in African American Families (Inclusive of Traditional Approaches)
<b>School-based involvement</b>	<b>Supportive involvement</b> <ul style="list-style-type: none"> <li>• Attending student performances (athletics, arts)</li> <li>• PTA meetings</li> <li>• Open houses</li> <li>• Volunteering in classrooms</li> <li>• Proactive communications between parents and school personnel</li> <li>• Volunteering in parent-led events (bake sales, donation drives, etc.)</li> </ul>	<b>Navigational support involvement</b> <ul style="list-style-type: none"> <li>• Proactively build relationships with teachers and leaders</li> <li>• Work with principals and school staff on programs and improvement efforts</li> <li>• Take up formal roles in the school</li> <li>• Leverage involvement for close monitoring of children</li> <li>• Leverage relationships to resolve social challenges</li> <li>• Identify and direct youth toward promising opportunities</li> <li>• <i>Embedded navigators</i></li> <li>• Intensive volunteering and involvement for navigational support purposes</li> </ul> <b>Reform-based involvement (Diamond &amp; Gomez, 2004)</b> <ul style="list-style-type: none"> <li>• Reactively advocate in respond to acute problems               <ul style="list-style-type: none"> <li>◦ Unfair discipline incidents</li> <li>◦ Racialized experiences in the classroom</li> <li>◦ Poor instruction from individual teachers</li> </ul> </li> <li>• Challenge systemic issues               <ul style="list-style-type: none"> <li>◦ Challenging systemic lack of rigor</li> <li>◦ Challenging perceived system-wide lower expectations</li> <li>◦ Challenging teachers and schools on racial representation in curriculum</li> <li>◦ Petitioning larger governing bodies about access and racial justice issues</li> </ul> </li> </ul>
<b>Home-based involvement</b>	<b>Supplementary and enrichment involvement</b> <ul style="list-style-type: none"> <li>• Homework help and monitoring</li> <li>• Providing structures for school-work completion (time, quiet place)</li> <li>• Providing intellectually stimulating resources and activities (books in the home, educational toys and games, academic resources to get ahead)</li> <li>• Taking children to events and places related to academic learning academic success (i.e., museums, libraries, vacations to historical locations, etc.)</li> </ul>	<b>Compensatory home-based involvement</b> <ul style="list-style-type: none"> <li>• Online academic curricula for self-teaching and rigor</li> <li>• Workbooks and hard-copy academic resources to assure topical coverage</li> <li>• Steering children toward out-of-school academic programs</li> <li>• <i>Racialized compensatory home-based involvement</i> <ul style="list-style-type: none"> <li>◦ Race-focused intellectually stimulating books, movies, documentaries</li> <li>◦ Same-race cultural programs with explicit racial content</li> <li>◦ Same-race spiritual communities</li> <li>◦ Taking children to events and places related to racial histories of positivity and resilience (Black history museums, cultural events, etc.)</li> </ul> </li> </ul>
<b>Academic socialization</b>	<b>Socializing involvement around educational values, expectations, and behaviors</b> <ul style="list-style-type: none"> <li>• Cultivating high aspirations</li> <li>• Connecting academics to professional work</li> <li>• Linking schoolwork to current news and events</li> <li>• Discussing learning strategies</li> <li>• Strategies for navigating the school system (talking to teachers, selecting classes, etc.)</li> </ul>	<b>Cultural academic socialization</b> <ul style="list-style-type: none"> <li>• Achievement as a native educational value</li> <li>• Highlighting academic high achievers in history from the same race group</li> <li>• Positive racial history as academic motivation and empowerment</li> </ul> <b>Racial bias academic socialization</b> <ul style="list-style-type: none"> <li>• Conversations and materials on positive and resilient racial histories in the face of challenges</li> <li>• Strategies for responding to educational discrimination</li> <li>• Encouragement in the face of educational discrimination</li> <li>• Framing high achievement as way to overcome systemic oppression</li> </ul>